

# Ethics' conversations log



<b>Preceptor Name</b>	
<b>Student Name</b>	

- This log must be signed by the preceptor and student and submitted when the preceptor submits the supervision plans.
- Enter the conversation date and any notes for each of the topics.

Date(s):	Topics	Notes
	<b>The privilege of self-regulation:</b> S.3 of the <i>Health Professions Act</i>	
	<b>Public interest</b>	
	<b>CCOA Code of Ethics</b>	
	<b>Principle 1:</b> Patient Autonomy and Informed Choice	
	<b>Principle 2:</b> Nonmaleficence (do no harm)	
	<b>Principle 3:</b> Beneficence	
	<b>Principle 4:</b> Competence	
	<b>Principle 5:</b> Veracity	
	<b>Responsibilities to Patients:</b> Articles A1 to A14	
	<b>Responsibilities to the Public:</b> Articles B1 to B6	
	<b>Responsibilities to Profession:</b> Articles C1 to C6	
	<b>Responsibilities to Society</b> Article D1	
	<b>CCOA Standards of Practice</b>	
	<b>SP 1.0 Advertising, Promotions and Presentations:</b> SP 1.1, 1.2, and 1.3	
	<b>SP 2.0 Financial Accountability:</b> SP 2.1, 2.2, 2.3, 2.4 and 2.5	
	<b>SP 3.0 Provision of information</b> SP 3.1, 3.2, 3.3	
	<b>SP 4.0 Provision of Professional Services</b> SP 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9	
	<b>SP 5.0 Patient Health Records</b> SP 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7	

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Date(s):	Topics	Notes
	<b>SP 6.0 Professional Boundaries with Patients, Including Dating and/or Sexual Relationships</b> SP 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9	
	<b>SP 7.0 Fitness to Practice</b> SP 7.1	
	<b>SP 8.0 Diagnostic Imaging</b> SP 8.1, 8.2, 8.3, 8.4	
	<b>SP 9.0 Patient Based Clinical Research</b>	
	<b>SP 10. Continuing Competence Program Requirements</b>	
	<b>SP 11.0 Concluding a Patient Relationship</b>	
	<b>SP 12.0 Prohibition, Prevention, and Reporting of Female Genital Mutilation</b>	
<b>CCOA Directives, Policies and Guidelines</b>		
	<b>Cone Beam Computed Tomography Directive</b>	
	<b>Diagnostic and Therapeutic Performance of Psychological Interventions</b>	
	<b>Infection Prevention and Control (IPC)</b>	
	<b>Professional Boundaries</b>	
	<b>Professional Communication Directive</b>	
	<b>Use of the Y-Strap</b>	
	<b>Vaccination and Immunization</b>	
<b>Duty to Report</b>		
	<b>Sexual misconduct and sexual abuse</b> ( <i>Health Professions Act</i> )	
	<b>Unprofessional conduct</b> ( <i>Health Professions Act</i> )	

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Date(s):	Topics	Notes
	<b>Patient intoxication</b> (Traffic Safety Act)	
	<b>Patient with seizure disorder</b> (Traffic Safety Act)	
	<b>Dependant Adult Abuse</b> (Protection of Persons in Care Act)	
	<b>Abuse of minors</b> (Child, Youth and Family Enhancement Act)	
	<b>Suicidal ideation</b> (Health Information Act)	
	<b>Threat of harm to others</b> (Health Information Act)	
	<b>Worker injury</b> (Workers' Compensation Act)	
	<b>Preceptor or Student Topics</b>	

## Declaration

We have discussed the ethics for the topics as dated and noted.

\_\_\_\_\_  
*Preceptor Signature*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Date*

**The student and preceptor both retain a copy, and the preceptor must submit a copy to CCOA when they submit (registration@theccoa.ca) the student assessment and supervision plans at the end of the preceptorship.**